

A Tale of Two Friends

Raman and Radha have been great friends since their childhood. They both received their primary schooling at the local school. Raman is fascinated by technology breakthroughs and wished to pursue a profession in it. As a result, he enrolled in a well-known Science college in their village. Radha aspires to be a scientist. She uses her observation and analytical skills to get to the bottom of things. She got admission into another Science institution known for its pedagogical experiments. Let's take a look at their respective classes.

Raman's college has huge campus, good library, computer lab and spacious classrooms . All the classrooms have fixed benches facing a blackboard and a podium with mic and projector.



Raman's teachers prefer to deliver lectures. They sometimes show photographs or videos related to the topic. Some teachers offer their lectures using slide presentation.

During practicals, teachers conduct the experiment; students observe and take notes. So, in Raman's class, he listens to the lectures and takes down notes. If someone asks a question, then teacher gives the answer.

Raman prefers to visit the library for preparing notes and completing the assignments.

Now, let's take a look at Radha's class.



Radha's college also has an excellent infrastructure. Instead of fixed seats, the classrooms include moveable furniture. Most of her teachers follow the practice of sharing learning material prior to the lecture.

Radha and her classmates study the notes at home and discuss various elements of it in the class. They can pull their chairs together to form a group and discuss. Sometimes teachers assign them group projects that require students to visit the library, gather information, complete the assignment, and



present it to the class. The presentation is subsequently critiqued by the teacher. The teacher may occasionally invite other students to give their comments on the topic discussed. For certain topics, students go to the laboratory and do experiments in groups under the supervision of their teacher.



They take part in question-and-answer sessions and have debates on crucial themes relating to the subject.

Their teachers do not use the same technique of teaching for all topics; instead, they mix diverse approaches based on the nature of the topics and available time.

This way, both Radha and Raman are completing their education with different perspectives, different pedagogies and different learning experiences.